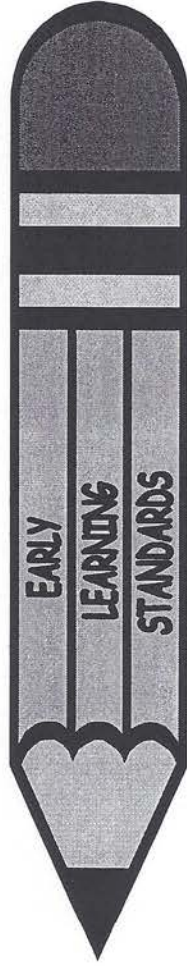


PERSONAL-SOCIAL



for Pre-Kindergarten

CROSSWALK



Standard: Develop self concept					
Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
PS 1.1 Is aware of self and one's own preferences	A-4a, A-4b, A-5, A-8, A-11, B5-a, B7-a, B7-h, B-8	1304.21(c)(1)(i) 1304.21(c)(1)(ii) 1304.21(c)(1)(v) 1304.21(c)(1)(vi) 1304.24(a)(1)(vi)	#4, #18, 19		K1-A, K1-C3, K2-A, K2-C3
PS 1.2 Show independence in a wide range of activities					
PS 1.3 Know and state independent thoughts and feelings					
PS 1.4 Attempt new experiences with confidence and independence					
PS 1.5 Show pride in accomplishments					
		Outcomes Framework – Social and Emotional Development: Self Concept			

Standard: Develop self-regulation					
Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
PS 2.1 Recognize and label feelings	A-6a, A6-b, A-8b, A-9, A-10, A-11	1304.21(a)(3)(i) 1304.21(a)(3)(i)(B) 1304.21(a)(3)(i)(D) 1304.21(a)(3)(ii)	#14, #16, #18, #34		K2-A K2-C3
PS 2.2 Express feelings, needs, opinions, and wants that are appropriate to the situation					
PS 2.3 Understand consequences of own behavior					
PS 2.4 Follow rules and routines in classroom and other settings					
PS 2.5 Use materials with purpose, safety, and respect					
PS 2.6 Pay attention as required by the task					
PS 2.7 Make transitions between activities					
PS 2.8 Follow adult directions					
PS 2.9 Wait before acting in required situations					

Outcomes Framework – Social and Emotional Development: Self Control, Cooperation

Standard: Develop self –care and self reliance					
Indicators	NAEYC Performance Criteria	Head Start Performance Standards	ECERS	PA Academic Standards	Core Body of Knowledge
PS 4.1 Choose materials and activities independently	A-5, B7-a, B7-f, B-8, B-11	1304.21(a)(3)(i) 1304.21(a)(3)(i)(B) 1304.21(a)(i)(v) 1304.22(d)(i)(2)	#4, #10, #12, #13, #14, #19, #30		K2-C K2-C
PS 4.2 Put away materials on own					
PS 4.3 Show increasing self-reliance in self-care activities. (e.g., toileting, grooming, dressing, eating)					
PS 4.4 Recognize situations that are unsafe and behaves accordingly					